

## WEDGEWOOD MIDDLE SCHOOL SCHOOL PARENT INVOLVEMENT POLICY

Wedgewood Middle School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring that:

- Parents partner with staff and students to create a shared vision statement
- Parents play an integral role in assisting in their child's learning
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

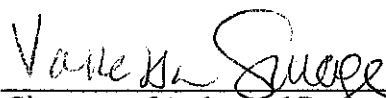
In compliance with Section 118(a)(2), of the Elementary and Secondary Education Act (ESEA), Wedgewood Middle School agrees to implement required statutory requirements to:

- Involve parents in the joint planning and development of the district's Title I plan through representation on the district ESEA team and participation in fall and spring ESEA meetings.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The annual Review will be conducted each spring and will include analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I Services.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be discussed and signed during fall parent-teacher conferences and reviewed during spring conferences. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities through representation on each building's Title I Needs Assessment/Evaluation Committee or School-wide Committee. Committee meetings will be scheduled flexibly with the scheduling needs of parents in mind.
- Build the schools' and parents' capacity for parent involvement by:
  - Providing parents with information on state standards, assessments, requirement of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress notices, at parent-teacher conferences, in the district newsletter, and on the district website
  - Providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided in classroom newsletters and communications, on the school website, and via the weekly phone dialer updates. Parent trainings and family education nights will be planned each year based on the needs assessment and may include family Literacy Night, Math night, etc.
  - Communicating regularly with parents in clear and understandable terms. This includes using our ESL Instructional Assistant and the ELL office to communicate with ELL parents. Opportunities will be provided for parents to participate in decision-making roles, volunteer opportunities, Title I meetings, newsletters, annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at any time, as requested by parents.
  - Coordinating parent involvement activities with other initiatives such as after-school programs

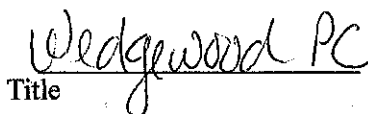
This Wedgewood Middle School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs as evidenced by agendas.

This policy was adopted for the 2017-18 school year.

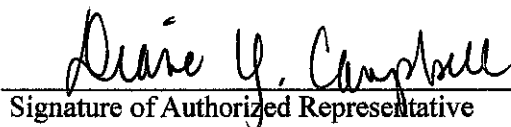
The school will distribute this policy to all parents of participating Title I children.



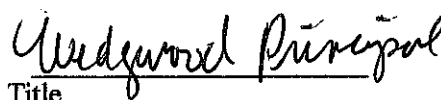
Signature of Authorized Representative



Title



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